

# ALISON L. CAMACHO

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## EDUCATION

**Master of Arts in Applied Linguistics and English as a Second Language** **January 2006**  
**Georgia State University** **Atlanta, GA**

**Bachelor of Arts in International Studies** **May 1998**  
**The University of South Carolina** **Columbia, SC**

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## PROFESSIONAL EXPERIENCE

**Marketing and Outreach Manager** **March 2022 - present**  
**English Language Programs – a program of the U.S. Department of State** **Remote**  
*Administered by Georgetown University – Center for Intercultural Education and Development*

- Lead strategic marketing and outreach initiatives to enhance program visibility, increase applicant recruitment, and strengthen engagement with TESOL professionals, alumni, and partner institutions.
- Manage a team of five coordinators and contractors, overseeing digital and in-person outreach, professional development programs, and alumni engagement activities.
- Develop and execute comprehensive marketing campaigns, leveraging social media, website content, email newsletters, and event-based recruitment strategies.
- Oversee branding, messaging, and design for all external communications, ensuring compliance with U.S. Department of State guidelines.
- Spearhead conference participation, webinars, and networking events to build program awareness and foster relationships with key stakeholders in the TESOL field.
- Utilize digital tools to optimize data management, track engagement metrics, and generate reports for stakeholders, including the U.S. Department of State.
- Direct the creation of digital content, including promotional videos, press releases, and community engagement initiatives.
- Collaborate with internal teams and external partners to align marketing efforts with program objectives and funding requirements.
- Travel to conferences and other events, as needed, to recruit potential applicants, deliver presentations, supervise conference activities and staff, network with key stakeholders, etc.

**Associate Director** **July 2018 – March 2022**  
**Savannah College of Art and Design - Language Studio** **Atlanta, GA**

- Worked with faculty on curriculum development, designed assessment tools, and communicated and implemented SCAD policies, procedures, and requirements.
- Provided leadership and oversaw administration and programming for a mid-sized English as a Second Language program (SCAD Language Studio – SLS).
- Conducted annual evaluations and multiple faculty observations for a 12-member faculty

team (8 full-time, 4 part-time) and mentored faculty through observation reports and feedback meetings.

- Managed daily operations of the SLS, including faculty hiring, facility oversight, ESL student schedule audits, Banner registration, and resolution of student and faculty concerns.
- Created test items for ESL placement exams and coordinated testing procedures to ensure appropriate student placement.
- Designed and led programming and workshops to enhance academic experiences for SCAD international students.
- Collaborated with the SLS Director, advisors, and International Student Services staff to support student transitions and maintain legal status compliance.
- Served as a backup Designated School Official (DSO) for travel signatures.
- Designed and taught five 5-hour ESL courses annually.
- Developed extended learning opportunities to support student learning and cultural integration.
- Prepared quarterly, annual, and ad hoc reports for department and university leadership.

**Director  
Georgia State University – Intensive English Program**

**July 2015 – July 2018  
Atlanta, GA**

Appointed Director of the Intensive English Program, Department of Applied Linguistics/ESL by department chair. Responsibilities included:

- Overseeing administration and programming of mid-sized Intensive English Program.
- Managing day-to-day operations of the IEP, including hiring faculty and staff, student registration and changes on Banner, student and faculty issues, academic advising and concerns, and specialized inquiries and requests.
- Supervising and overseeing work of team of four administrative staff: Educational Program Specialist (DSO, academic advising, student activities); Admissions Coordinator (IEP admissions, enrollment, housing, recruitment /marketing); Administrative Specialist (purchasing, accounting, contracts, operations); and front desk receptionist.
- Serving as back-up DSO (Designated School Official) to process I-20s and assist students and admission's team with immigration matters.
- Developing and implementing marketing plan for IEP student recruitment and retention, including updating IEP website and marketing materials, attending recruitment fairs and gathering information on working with agents.
- Supervising curriculum development and implementation, including the development of a new selection of course electives for IEP students.
- Collaborating with supervisor and IEP faculty on projection, preparation and analysis of the annual program budget, strategic planning, program re-structuring, hiring, and faculty observations and evaluation.
- Projecting enrollment needs and scheduling teaching assignments for lecturers, GTAs, and part-time instructors (25+) each semester in 30 – 50 course sections/semester.
- Selecting GTAs and PTIs for semester faculty appointments.
- Creating proposals and budgets, and completing administrative tasks for special and professional programs, including a pre-business (graduate-level) and pre-LL.M. program.
- Serving as primary liaison for the IEP with other campus units such as Undergraduate Admissions, Student Accounts, Registrar's Office, Auxiliary Services and Sponsored Billing.
- Chairing monthly lecturer meetings and end-of-semester strategic planning meetings.
- Supervising IEP staff in consultation with AL/ESL Chair and following GSU policies.
- Planning events and supervising faculty for all IEP activities (e.g. orientations, receptions, student assembly, student activities, tutoring).
- Sharing professional development opportunities with IEP faculty and staff.

- Monitoring and maintaining enrolled IEP student documents (e.g. email lists, course schedules).
- Representing the interests of the IEP both on and off campus through active participation in professional organizations (e.g. UCIEP listserv) and attendance at professional conferences (e.g. English USA) as well as on campus advocacy efforts.

**Senior Lecturer** **May 2016 – July 2018**  
**Georgia State University – Intensive English Program** **Atlanta, GA**

**Lecturer** **January 2011 – May 2016**  
**Georgia State University – Intensive English Program** **Atlanta, GA**

**Visiting Lecturer** **August 2008 – December, 2010**  
**Georgia State University – Intensive English Program** **Atlanta, GA**

Following the Intensive English Program's curriculum, taught a variety of ESL courses to pre-matriculated students:

- Structure & Composition I, II, IV & V
- Extensive Reading I, II, III, V
- Academic Writing for University Exams III
- Oral Fluency II
- Oral Communication II, IV, V
  - Revamped the materials for the level IV Oral Communication course to create a study guide and learning modules with a current events sustained content focus (the previous content was communications/media with the use of an oral communication textbook)
- Reading & Listening for Academic Purposes IV & V
  - Revamped the materials for the Reading & Listening for Academic Purposes IV course (2010 – 2011), creating a new course study guide and various other materials with the sustained content focus of Marketing (the previous content was Sociology)

#### **Departmental Participation**

- Department Bylaws Revision Committee Member April 2018
- Annual Evaluation of Lecturers Committee Member Feb. 2018
- Self-Study - Academic Program Review Committee Member June 2017 – Dec. 2017
- Supervisor for ALESU Undergraduate Intern in AL4980 Aug. 2017 – Dec. 2017
- IEP Special Programs and Marketing Committee Member Aug. 2017 – July 2018
- IEP Curriculum Coordinator Aug. 2013 – Aug. 2015
- IEP Curriculum Committee Member Jan. 2011 – Aug. 2016
- IEP Strategic Planning Committee Member Aug. 2011 – July 2018
- Cooperating Teacher for AL 8900 Practicum Students Aug. 2009 – July 2018
- IEP Director Search Committee Member Aug. 2014 – Nov. 2014
- IEP Lecturer Search Committee Member Dec. 2011 – March 2012
- IEP Student Issues Committee Member Aug. 2011 – Dec. 2012
- IEP Student Issues Committee Member Aug. 2008 – May 2009

#### **University Service:**

- OII Summer Institute Scholarship Essay Rating Committee March 2017
- GSU Undergraduate Research Conference Judge April 2015
- GSU Undergraduate Research Conference Proposal Reviewer Feb. 2014 & 2015
- IEF Scholarship Essay Review Committee (ad hoc) May 2011 & 2012

**Director** **August 2015**  
**GSU and Soka University– Summer Cultural Exchange Program** **Atlanta, GA**

Directed a two-week Summer Cultural Exchange Program for a group of 13 Japanese students and 1 faculty chaperone from Soka University - Japan

- Responsibilities: coordinating housing, program schedules, transportation, social / cultural / educational activities, medical needs, conversation buddy partnerships, guest lectures and special events (orientations, closing receptions) for program participants; hiring and supervising instructors and coordinators; managing a budget of over \$27,000; purchasing necessities for student apartments and all activities.

**Instructor** **Spring 2011**  
**Georgia State University & University of Baghdad** **Atlanta, GA**

Taught a two-week online course on curriculum and materials design to faculty from the University of Baghdad. Developed materials and posted them on the online classroom website. Recorded videos of interviews with instructors. Facilitated online discussions.

**Instructor** **Spring 2010**  
**Georgia State University – Middle East Institute & Gazi University** **Atlanta, GA**

Taught an academic listening and speaking class and developed and administered placement tests and interviews for visiting scholars from Gazi University, Ankara, Turkey.

**Director** **Summer 2010 & 2011**  
**Georgia State University – Summer Cultural Exchange Program** **Atlanta, GA**

Directed a four-week Summer Cultural Exchange Program for groups of 15 – 20 students and faculty chaperones from Peking University's Health and Science Center (China) and Gangneung-Wonju National University (South Korea).

- Responsibilities: coordinating housing, visa arrangements, program schedules, transportation, social / cultural / educational activities, medical needs, undergraduate classroom observations, conversation buddy partnerships, guest lectures and special events (orientations, closing receptions) for program participants; hiring and supervising instructors and coordinators; managing a budget of over \$40,000; purchasing necessities for student apartments, and teaching the academic listening and speaking course.

**Lecturer** **August 2007 – August 2008**  
**University of Florida - English Language Institute** **Gainesville, FL**

Taught all language skills to pre-matriculated ESL students of varying levels of proficiency with an instruction load of 15 hours per week; developed materials and program exit assessment tools; worked with undergraduate language assistants; administered and scored placement tests.

**English Language Fellow** **September 2006 – July 2007**  
**A Program of the U.S. Department of State** **Durango, DGO Mexico**

Worked primarily as a teacher trainer and curriculum reviewer for the Department of State's English Language Fellow Program.

- Responsibilities: delivering teacher training seminars and workshops to both in-

service and pre-service teachers; giving presentations to promote study abroad/international exchange and language education; evaluating and reporting on a pilot program of English in the public primary schools (Programa Piloto de Ingles en Primarias) for Secretaria of Education officials; designing materials and tests; observing classes and giving feedback to instructors; organizing and coordination a teaching conference and teaching English classes.

**English as a Second Language Instructor**  
**Georgia Institute of Technology – Language Institute**

**Summer 2006 & 2009**  
**Atlanta, GA**

Taught a variety of language skill courses to advanced and lower-advanced level ESL students; used NetOp computerized teaching software to supplement writing course instruction; designed and developed evening public speaking course, which included impromptu speaking activities as well as prepared speeches and presentations.

**English as a Second Language Instructor**  
**Kaplan Test Preparation**

**October 2002 – May 2006**  
**Atlanta, GA**

Taught test preparation courses (Test of English as a Foreign Language (TOEFL)), academic English courses, and general English structured study courses to students of varying proficiency levels; proctored weekly, internet –based TOEFL practice tests and provided feedback for students.

**Associate English Programs Coordinator**  
**Kaplan Test Preparation**

**October 2005 – May 2006**  
**Atlanta, GA**

Worked with academic administrator to assist with the planning and coordinating of several components of Kaplan's English programs.

- Responsibilities: training and advising new instructors; marketing Kaplan's English programs through presentations and workshops at several local universities and conferences; planning and facilitating student activities and cultural immersion events; conducting new student orientation sessions; monitoring and ordering textbooks and teaching supplies; and creating and posting teaching schedules.

**ESL Instructor**  
**Language Intelligence Ltd.**

**August 2001 – March 2002**  
**Corning, NY**

Tutored Corning Incorporated business professionals and their families; taught conversational, vocational and business English privately to students of diverse cultural backgrounds, experiences, levels and ages; scheduled lessons; set up course objectives; assessed language proficiency; evaluated student progress; recorded class activities; created materials; provided feedback to students; and coordinated with students' employers and family members to ensure that students received necessary instruction.

**EFL Instructor**  
**Japan Exchange and Teaching Program – Oyama High School**

**July 1998 – July 2001**  
**Toyama, Japan**

Team-taught with a Japanese teacher to deliver 15 lessons in oral communication / writing per week reaching over 600 beginner-level 1st – 3rd year high school students; trained and

counseled new English teachers; planned and coordinated several social and cultural activities for students (speech contests, cultural exhibitions, cross-cultural meetings); assisted Toyama prefecture officials in making the listening assessment tapes for the standardized High School Entrance Examinations.

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## **PROFESSIONAL SERVICE**

- English USA Board Member, At-Large Director, (07/2021 – 07/2024)
- NAFSA Proposal Reviewer for Poster Fair. (01/2021)
- External Reviewer for promotion of Christina Voigt- Lecturer to rank of Senior Lecturer. (08/01/2020). University of Florida, College of Liberal Arts and Sciences, Department of Linguistics, English Language Institute
- NAFSA Proposal Reviewer for Poster Fair. (01/2020).
- University System of Georgia – International Education Department. English Language Program Registration and Approval Forms Committee Review. (05/05/2017).
- External Reviewer for promotion of Karen Peterson – Lecturer to the rank of Senior Lecturer. (10/25/2017). Language Institute at the Georgia Institute of Technology.
- External Reviewer for promotion of Jennifer Marie Ramos - Senior Lecturer to rank of Master Lecturer. (09/05/2017). University of Florida, College of Liberal Arts and Sciences, Department of Linguistics, English Language Institute
- Proposal Reviewer. (07/2012). TESOL 2013 International Convention.
- IEF Scholarship Essay Review Committee. (03/2011 & 03/2012). Georgia State University Office of International Affairs – Study Abroad Programs.

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## **GRANTS**

- **Principal Investigator (with Eric Friginal), PDPI Brazil English Teachers Program, January – February 2018** (\$193,331). This grant project focuses on strengthening the level of teachers' spoken English, knowledge of teaching methodologies, and U.S. history and cultural knowledge. Project Title: Programa de Desenvolvimento Profissional para Professores de Lingua Inglesa nos EUA – PDPI
- **Principal Investigator, Spring 2018 Total Immersion ESL Program for Nicaraguan students, January – March 2018** (\$68,386). Agency - Centro Cultural Nicaraguense Norteamericano (CCNN). This grant focuses on strengthening academic English skills and knowledge of U.S. culture for visiting students from Nicaragua.

- **Principal Investigator, Iraq University Linkage Program 2014 – 2015 Project Grants**  
(\$28,632). Awarded grant from the Iraqi University Linkages Program (a project sponsored by the U.S. Embassy) to develop and conduct training for a materials design and development project for faculty from the University of Baghdad. Worked online with project participants to discuss materials development and design and develop a suite of course materials for literature courses at the University of Baghdad. Organized a site visit to Georgia State University and conducted training sessions for participant. Collaborated with partner to write proposals and deliver two conference presentations as well as developing a train-the-trainer workshop for Iraqi colleagues.
- **Project Coordinator, U.S. State Department University Linkage Program between the University of Baghdad (UB) and Georgia State University (GSU). January 2012 – December 2013.**  
(\$1,000,000). Grant to assess curricula, teaching methodologies, and syllabi; to train faculty in current technology and develop e-courses; and to develop a career center at UB through summer workshops at GSU, other faculty visits, on-line tutoring; and on-line courses. Project Title: Linkage between the University of Baghdad and GSU in the areas of Applied Linguistics, English, and Translation. Served as logistics coordinator.
  - Responsibilities: made all pre-arrival arrangements for Iraqi visitors for four visits: March 2012 UB chairs and deans visit, July 2012 UB faculty visit, July 2013 UB faculty visit & November 2013 career center director visit (flights, accommodations, cultural / social activities, health insurance, class observations, meetings, workshops, receptions, local transportation); assisted Iraqi visitors during their stay (airport pickup, welcome orientation, social/cultural activities, escorts to classes, meetings, & events); assisted the directors with organizing reports, budgets, and communications with Iraqi faculty & taught a workshop on Classroom Observations, Management & Practices (Summer 2013).
- **Project Coordinator, Teacher Training Initiative for Senior English Teachers from Egypt. March 2002 – September 2002.**  
(\$711,000). USAID grant to train 150 Egyptian senior English language teachers. Served as American Ambassador to Georgia State University's Egyptian Exchange Program.
  - Responsibilities: facilitating housing, transportation, medical, and religious needs; planning and organizing special social/cultural activities and events, including orientations to American culture, tours of Atlanta and surrounding areas, high school classroom observations, museum visits, and field trips; coordinating receptions, presentations and conferences for participants.

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## AWARDS & HONORS

- ◆ Nominee for Women in International Education Awards, Unsung Hero Award, LEAD 5050, October, 2020
- ◆ NAFSA Annual Conference Poster Fair: Best in Content Delivery Award for Poster Titled “Leveraging Short Summer Programs to Decrease Melt and Improve Student Success”, May 2019
- ◆ Professional Development Scholarship, Teachers of English to Speakers of Other Languages International, March 28 – 31, 2012
- ◆ Intensive English Program Outstanding Teacher Award, Georgia State University, April, 2010
- ◆ Certificate of Appreciation, U.S. Embassy, Mexico City, June, 2007
- ◆ Graduate Academic Excellence Award, Department of Applied Linguistics and ESL, Georgia State University, April, 2006

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## CONFERENCE PRESENTATIONS & WEBINARS

- ◆ Camacho, A., Menius, M., Mott, G., & Vakman, M. (July, 2021). *Is Your English Proficiency Policy Working for You or Against You?* Webinar. IELTS: Building Foundations for International Student Success.
- ◆ Camacho, A., Cavage, C., Davila, S. & Wilson, M. (February, 2021). *Authoring Your Professional Identity*. Professional Development Conference (PDC) – EnglishUSA. Virtual.
- ◆ Camacho, A., Clark, T., Pope, K., & Wilson, M. (November, 2020). *Preparing for Impact: Implementing Safeguards to Ensure International Student Success*. Webinar. IELTS: ESL Program Development and Research.
- ◆ Camacho, A., Challenger, R. & Landers, K. (April, 2020). *Moving ESL Instruction Online: Considerations, Experiences, and Advice*. Webinar. IELTS: ESL Program Development and Research.
- ◆ Camacho, A. & Cowle, A. (April, 2020). *Supporting the Educational Needs of English Language Learners: Online Tools for ELT*. Webinar. Westchester Publishing Services .
- ◆ March 2020 – TESOL International - Presentation on “Language Assessment for Placing Newly Matriculated Multilingual Students” together with directors from 5 other universities was developed, but conference was cancelled due to pandemic.
- ◆ Camacho, A., & Wilson, M. (May, 2019). *Leveraging Short Summer Programs to Decrease Melt and Improve Student Success*. NAFSA Association of International Educators Annual Conference, Washington, D.C.

- ◆ Algren, M., Baladi, N., Camacho, A., Delk-Le Good, C., Kerby, M., Lewis, W., Tucker, K., Wallace, B., (March, 2019). *Transitioning from Teaching to Administration*. English USA Regional Workshop. Atlanta, GA.
- ◆ Bunting, J., Camacho, A., Starrick, A. (October, 2017). *Collaborating with University Units for Professional Program Development*. Southeast TESOL Conference, Birmingham, AL.
- ◆ Camacho, A. & McNair, J. (July, 2016). *Short Term Study Abroad in an Intensive English Program*. Georgia Association of International Educators Summer Conference. Clarkston, Georgia.
- ◆ AbdulSattar Abdulatif, I. & Camacho, A. (February, 2015). *Lessons in a Collaborative Materials Development Project*. Atlanta Area IEP Mini-Conference. Atlanta, Georgia.
- ◆ AbdulSattar Abdulatif, I., Camacho, A. & Daugherty, J. (February, 2015). *Using Activity and Movement to Promote Learning*. Atlanta Area IEP Mini-Conference. Atlanta, Georgia.
- ◆ Abdulmajeed, M., Camacho, A., Jouda, A. & Shiltagh, G. (March, 2014). *From Talk and Chalk to Abundant Interaction: Perspectives on Interactive Teaching at the University of Baghdad*. American Association for Applied Linguistics. Portland, Oregon.
- ◆ Camacho, A., Daugherty, J., & Ricker, A. (October, 2013). *Student-Faculty Interaction Outside of Class: Office Hours and Emails – An Experiment and Analysis*. Georgia TESOL Conference. Atlanta, Georgia.
- ◆ Abdulsattar Abdulatif, I. Azeez Abdulmunem, R. & Camacho, A. (March, 2013). *Activities for Bookworms: Strategies in Extensive Reading*. TESOL Arabia Conference. Dubai, United Arab Emirates.
- ◆ Camacho, A., Delk-Le Good, C. & Friginal, E. (February, 2013). *Venturing Outward: Special Programs and IEPs*. Atlanta Are IEP Mini-Conference. Atlanta, Georgia.
- ◆ Camacho, A. & Ricker, A. (October, 2012). *How to get them engaged...even when teaching APA*. Georgia TESOL Conference. Atlanta, Georgia.
- ◆ Camacho, A. (April, 2012). *Engaging Technological Tools in the Second Language Writing Class*. South Central Association for Language Learning Technology (SOCALLT). University of Colorado Boulder. Boulder, Colorado.
- ◆ Camacho, A., Campbell, M., Barandica, C. & Malafeeva, I. (April, 2012). *How to get them engaged...even when teaching APA*. University System of Georgia Teaching and Learning Conference. Helen, Georgia.
- ◆ Camacho, A. & Starrick, A. (September, 2011). *Lessons in a collaborative approach to creating a skills-based sustained content course*. Georgia TESOL Conference. Augusta, Georgia.
- ◆ Camacho, A. (September, 2009). *Teaching Public Speaking and Presentation Skills in Oral Communication Classes*. SETESOL Conference. Atlanta, Georgia.
- ◆ Camacho, A. (September, 2009). *Videotaping ESL/EFL Students for Increased Motivation, Proficiency, Interaction and Fun*. SETESOL Conference. Atlanta, Georgia.
- ◆ Camacho, A. (November, 2008). *Videotaping ESL/EFL Students for Increased Motivation, Proficiency, Interaction and Fun*. Georgia TESOL Conference. Jekyll Island, Georgia.
- ◆ Camacho, A. (May, 2007). Academic Plenary: *Diversity in the EFL/ESL Classroom and Fostering Cultural Discussions through Narrative Country Songs*. MEXTESOL Durango Chapter Regional Convention, Durango, DGO, Mexico.

- Camacho, A. (May, 2007). *Teaching Under Adverse Circumstances: Large, mixed-ability classes*. MEXTESOL Durango Chapter Regional Convention, Durango, DGO, Mexico.
- Camacho, A. (January, 2007). *Using Online Discussion Forums in ESL/EFL Classrooms to Enhance Reading/Writing Relationships*. 1<sup>st</sup> Latin-CALL Conference: Professional Computer Assisted Language Learning Made Possible for Latin- American Learners. Centro Universitario de Auto-Aprendizaje en Lenguas – UJED. Durango, DGO Mexico.
- Camacho, A. (September, 2005). *Next Generation TOEFL Seminar*. For Admissions Departments at Georgia Institute of Technology, Georgia State University and Emory University.
- Camacho, A. (July, 2005). *Next Generation TOEFL Seminar*. Georgia Association of International Educators Summer Conference, Chattahoochee Technical College, Marietta, Georgia.
- Camacho, A., & Lee, K. S. (March, 2005). *Innovative Pairing and Grouping Techniques*. Graduate Student Forum at the TESOL Conference, San Antonio, Texas.

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## PUBLICATIONS

- McNair, J. K., Friginal, E., & Camacho, A. (2020). Learning from Short-Term Study Abroad to Innovate Intensive English Programs on U.S. Campuses. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 32(3), 182-207. <https://doi.org/10.36366/frontiers.v32i3.584>
- Abdulsattar, I., Azeez, R. & Camacho, A. (2014). *Activities for Bookworms: Strategies in Extensive Reading*. in McLaren, P., Al-Hamly, M., Coombe, C., Davidson, P., Gunn, C., & Troudi, S. (Eds.). (2014). *Proceedings of the 19<sup>th</sup> TESOL Arabia Conference: From KG to Career*. Dubai: TESOL Arabia Publications.

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## PROFESSIONAL AFFILIATIONS

- NAFSA: Association of International Educators
- Teachers of English to Speakers of Other Languages (TESOL)
- UCIEP (University and College Intensive English Programs)
- English USA
- Georgia TESOL
- Japan Exchange and Teaching Program Alumni Association

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## PROFESSIONAL DEVELOPMENT WORKSHOPS & GUEST SPEAKING

- *Intensive English Programs and Getting Involved*. Guest speaker in Rurik Tywoniw's TEFL II class (10/10/2017).
- *Perspectives from an IEP Administrator: Question and Answer Session*. (04/18/2016). Guest Speaker Panel Member in Diana Wrenn's AL 8900 Practicum Class.
- *Increasing Oral Communication in All Classes*. (01/06/15). Workshop for Spring 2015 instructors together with Margareta Larsson and Jean Daugherty.

- *Engaging Activities for ESL Students.* (11/03/11). Guest Speaker in Louise Gobron's AL 8900 Practicum Class.
- *Interactive and Engaging Activities and Techniques.* (09/23/11). Professional development Workshop for Graduate Teaching Assistants.
- *Tutoring Students in Preparation for the TOEFL iBT.* (10/2010). Professional Development Workshop for IEP Tutors.
- *Fighting Fear and Fielding Questions.* (10/2010). IEP Student Workshop.
- *Teaching Abroad.* (07/2010). Guest Speaker in Pamela Pearson's AL 3051 – Methods of Teaching English as a Foreign Language Class.
- *Classroom Management.* (01/2010). Professional Development Workshop for Spring 2010 IEP Teachers in collaboration with IEP lecturers Margareta Larsson and Debra Snell.
- *Debunking Stereotypes: Teaching EFL in Japan.* (05/2010 & 06/2010 & 06/2009). Guest Speaker in Yanbin Lu's AL 4151 – Culture and Language Learning Class.
- *Teaching EFL in Japan & Mexico.* (04/2009). Guest Speaker in Dr. Diane Belcher's AL 8330 – Intercultural Communication Class.
- *Public Speaking Skills.* (04/2009). IEP Student Workshop.